

## Continued Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

The preceding information is provided for your information only. It is not intended to constitute an offer of financial aid or any other financial product or service. For more information, please contact your financial aid advisor.

\*Academic Advisement: Academic advisors are available to assist you in selecting courses and to provide information regarding course requirements and other academic matters.



**Doctoral degree** A degree conferred by a university or other educational institution upon the holder upon the basis of the completion of a course of advanced study and the submission and successful defense of a dissertation or other original work of research.

**Distance education** Instruction that is delivered by means of electronic, print, or other media, and is not delivered in a traditional classroom setting.

**Distance learning** Instruction that is delivered by means of electronic, print, or other media, and is not delivered in a traditional classroom setting.

**Distance learning program** A program of instruction that is delivered by means of electronic, print, or other media, and is not delivered in a traditional classroom setting.

**Distance learning program approval** The process by which a distance learning program is reviewed and approved by an appropriate authority.

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**Open discussion:** Address any questions you may have regarding the information provided on this form.

**Other expenses (costs):** This includes the cost of any supplies, books, or other materials used during the course of study.

**Out-of-state tuition:** This includes the cost of tuition for courses taken at an out-of-state institution.

**Part-time student (undergraduate):** This form is for students who are enrolled in a part-time program.

**\*Person counseling:** One-on-one counseling provided by a qualified professional.

**Postsecondary certificate:** An individual who has completed a postsecondary certificate program.

**Postsecondary certificate:** An individual who has completed a postsecondary certificate program.

**Postsecondary award, certificate, or diploma:** This includes awards, certificates, or diplomas earned during the year.

**Less Than 1 Academic Year:** The individual has completed a postsecondary award, certificate, or diploma in less than one academic year.

**At Least 1 But Less Than 2 Academic Years:** The individual has completed a postsecondary award, certificate, or diploma in at least one but less than two academic years.

**At Least 2 But Less Than 4 Academic Years:** The individual has completed a postsecondary award, certificate, or diploma in at least two but less than four academic years.

**At Least 4 Academic Years:** The individual has completed a postsecondary award, certificate, or diploma in at least four academic years.

Religio s ffili tion/co it ent/ s d ission f ctor)

Unit 1: Introduction to the course  
Unit 2: The history of the course  
Unit 3: The structure of the course  
Unit 4: The content of the course  
Unit 5: The objectives of the course  
Unit 6: The assessment of the course  
Unit 7: The resources of the course  
Unit 8: The support of the course  
Unit 9: The contact of the course  
Unit 10: The conclusion of the course  
\*eter n s co nseling



**Non-need-based scholarship or grant aid** consists of any amount of aid that is not based on the student's financial need. This includes aid based on merit, athletic ability, or other non-need-based criteria. It also includes aid that is not based on the student's financial need but is based on the student's academic achievement or other non-need-based criteria.

**Note: Suggested order of precedence for counting non-need-based aid**

- 1. Non-need-based aid from the institution
- 2. Non-need-based aid from other sources
- 3. Non-need-based aid from the state
- 4. Non-need-based aid from the federal government
- 5. Non-need-based aid from other sources
- 6. Non-need-based aid from the state
- 7. Non-need-based aid from the federal government
- 8. Non-need-based aid from other sources

**Non-need-based self-help aid** is any amount of aid that is not based on the student's financial need and is provided to the student through a self-help program. This includes aid based on the student's academic achievement or other non-need-based criteria.

**Student employment** is any amount of aid that is based on the student's enrollment in a degree program and is provided to the student through a self-help program. This includes aid based on the student's academic achievement or other non-need-based criteria.





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## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following

B1	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	317	461		
B1 Other first-year, degree-seeking	16	9	1	1
B1 All other degree-seeking	888	1,351	30	35
B1 <i>Total degree-seeking</i>	<b>1,221</b>	<b>1,821</b>	<b>31</b>	<b>36</b>
B1 All other undergraduates enrolled in credit courses	7	10	24	53
B1 <i>Total undergraduates</i>	<b>1,228</b>	<b>1,831</b>	<b>55</b>	<b>89</b>
<b>B1 First-Professional</b>				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1 Total all undergraduates				3,203
B1 Total all graduate and professional students				0
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>3,203</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens			50
B2 Black, non-Hispanic			55
B2 American Indian or Alaska Native			15
B2 Asian or Pacific Islander			63
B2 Hispanic			76
B2 White, non-Hispanic			2,926
B2 Race/ethnicity unknown			18
<b>B2 TOTAL</b>	<b>0</b>	<b>0</b>	<b>3,203</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2005 to June 30, 2006**

**B3 Certificate/diploma**

**B3** Associate degrees  
**B3**

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<b>B6</b>	755
<b>B7</b>	484
<b>B8</b>	76
<b>B9</b>	2
<b>B10</b>	562
<b>B11</b>	75%

**For Two-Year Institutions**

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	
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**Applications**

C

C  
C

1111

1555

C  
C

849

1323

C  
C

307

0

C  
C

454

0

C



Yes  
x

No

C  
C  
C  
C  
C  
C

240

114

62



C	Social studies	2	2
C	History		1
C	Academic electives	5	5
C	Other (specify)		

**Basis for Selection**

C Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C	Open admission policy as described above for all students	
C	Open admission policy as described above for most students, but--	
C	selective admission for out-of-state students	
C	selective admission to some programs	
C	other (explain)	

C **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking freshman admission decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
C	Rigor of secondary school record	x		
C	Class rank		x	
C	Academic GPA	x		
C	Standardized test scores	x		
C	Application Essay		x	
C	Recommendation(s)			x
<b>Nonacademic</b>				
C	Interview		x	
C	Extracurricular activities		x	
C	Talent/ability		x	
C	Character/personal qualities		x	
C	First generation			
C	Alumni/ae relation		x	
C	Geographical residence		x	
C	State residency		x	
C	Religious affiliation/commitment			x
C	Racial/ethnic status		x	
C	Volunteer work		x	
C	Work experience		x	
C	Level of applicant's interest			

**SAT and ACT Policies**

C **Entrance exams**

	Yes	No
C A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C A SAT or ACT	x				
C A ACT only					
C A SAT only					
C A SAT and SAT Subject Tests or ACT					
C A SAT Subject Tests only					

**C B** If your institution will make use of the ACT in admission

- C B** ACT with Writing Component required
- C B** ACT with Writing component recommended
- C B** ACT with or without Writing component accepted

**C C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C C** For admission
- C C** For placement
- C C** For advising
- C C** In place of an application essay
- C C** As a validity check on the application essay
- C C** No college policy as of now
- C C** Not using essay component x

**C D**

<b>C D</b>		Yes	No	no
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**C E** June 15, 2007

**C F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C F**

**C G** Please indicate which tests your institution uses for placement (e.g., state tests):

- C G** SAT
- C G** ACT
- C G** SAT Subject Tests
- C G** AP x
- C G** CLEP x
- C G** Institutional Exam x
- C G** State Exam (specify):

**Freshman Profile**

Provide percentages for **ALL enrolled, degree seeking, full time and part time, first time, first year fresh man students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C**

<b>C</b>	Percent submitting SAT scores	26%	197
<b>C</b>	Percent submitting ACT scores	92%	698

<b>C</b>		25th Percentile	75th Percentile
<b>C</b>	SAT Critical Reading	520	660



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C	SAT Math	550	670
	SAT Writing		
	SAT Essay		
C	ACT Composite	23	28
C	ACT Math	22	28
C	ACT English	22	29
C	ACT Writing		

C		SAT Critical	
C			



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C	Amount of application fee:	\$35.00		
C		Yes	No	
C	Can it be waived for applicants with financial need?	x		
C				
C	Same fee:	yes		
C	Free:			
C	Reduced:			
C		Yes	No	
C	Can on-line application fee be waived for applicants with financial need?	yes		
C	<b>Application closing date</b>			
C		Yes	No	
C	Does your institution have an application closing date?		no	
C	Application closing date (fall):			
C	Priority date:	3/1		
C			Yes	No
C			x	
C				

C

**C Co on Application e on e o ed o CD**

**Early Decision and Early Action Plans**

**C Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

**C For the Fall entering class**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

**C Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

## D. TRANSFER ADMISSION

### Fall Applicants

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E875 46.ton yes, wan (o	x	
<b>D1</b>		x	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

<b>D2</b>		Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b>	Men	86	51	35
<b>D2</b>	Women	114	82	35
<b>D2</b>	<b>Total</b>	<b>200</b>	<b>133</b>	<b>70</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

- D3** Fall
- D3** Winter
- D3** Spring
- D3** Summer

<b>D4</b>		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?		28

**D5** Indicate all items required of transfer students to apply for admission:

<b>D5</b>		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript	x				
<b>D5</b>	College transcript(s)	x				
<b>D5</b>	Essay or personal statement	x				
<b>D5</b>	Interview		x			
<b>D5</b>	Standardized test scores	x				
<b>D5</b>	Statement of good standing from prior institution(s)	x				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	65	semester credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	finish final 30 semester credits at Hope	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester credits

D17 Describe other transfer credit policies:



## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33%	26%
F1	Percent of men who join fraternities	9%	9%
F1	Percent of women who join sororities	9%	9%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	79%
F1		2%	21%
F1		0%	2%
F1		18	20
F1		18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

**F4 Housing:** Check all types of college-owned, -operated, or -a

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x

F4



## G. ANNUAL EXPENSES

**Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.**

February 15,2007

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (im2.4227(i)51535(ii)aa)

G1	[REDACTED]	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$23,660	\$23,660
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
	[REDACTED]		
G1	REQUIRED FEES:	\$140	\$140
	[REDACTED]		
G1	ROOM AND BOARD:		
	(on-campus)	\$7,300	\$7,300
G1	ROOM ONLY:		
	(on-campus)	\$3,330	\$3,330
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,970	\$3,970

G1

G1

G2 [REDACTED] Minimum Maximum

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<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	16
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<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$732	\$732	\$732
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Transportation	\$280	\$650	\$650
<b>G5</b>	Other expenses		\$2,500	\$2,500

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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H2

H2



**First-time  
Full-time  
Freshmen**

**Full-time  
Undergraduate**



H5a



\$18,291

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6

- H6 Institutional need-based scholarship or grant aid is available x
- H6 Institutional non-need-based scholarship or grant aid is available x
- H6 Institutional scholarship or grant aid is not available
  
- H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 24
  
- H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$18,118
  
- H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$434,843
  
- H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
- H7 Institution's own financial aid form
- H7 CSS/Financial Aid PROFILE
- H7 International Student's Financial Aid Application
- H7 International Student's Certification of Finances x
- H7 Other (specify):

**Process for First-Year/Freshman Students**

- H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
- H8 FAFSA x
- H8 Institution's own financial aid form x
- H8 CSS/Financial Aid PROFILE
- H8 Noncustodial PROFILE
- H8 Business/Farm Supplem q 686.996 3651 m 3948 l h W n q 8.33333 0 0 8.33333 0 0 cm BT /R11 9.96 Tf c-126(f)-11.12.4
- H8
  
- H9 Indicate filing dates for first-year (freshman) students:
- H9 Priority date for filing required financial aid forms: 3/1
- H9 Deadline for filing required financial aid forms:
- H9 No deadline for filing required forms (applications processed on a rolling basis):

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H10  
H10 a)  
H10  Yes No  
H10 b) Students notified on a rolling basis: x  
H10 If yes, starting date: 3/20  
  
H11  
H11 5/1  
H11 2.00

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12  
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)  
H12 Direct Subsidized Stafford Loans x  
H12 Direct Unsubsidized Stafford Loans x  
H12 Direct PDTJ T(D)-0.1782252(s)-6.0241(Qh)1.78326(o)1.7832zed Sta126(a)1.p.4B(I)-4.35041(D)-0.89126(I)0.89126(R)-0  
  
H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)  
H12  
H12  
H12  
  
H12 x  
H12  
H12  
H12  
H12  
  
H13 Scholarships and Grants  
H13 NEED-BASED:  
H13 Federal Pell x  
H13 SEOG x  
H13 State scholarships/grants x  
H13 Private scholarships x  
H13 College/university scholarship or grant aid from institutional funds x  
H13 United Negro College Fund  
H13 Federal Nursing Scholarship  
H13 Other (specify):  
  
H14 Check off criteria used in awarding institutional aid. Check all that apply.  
H14  Non-Need Based Need-Based  
H14 x x  
H14  
H14 x  
H14  
H14  
H14   
H14

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H14		x	
H14		x	
H14		x	x
H14			



Please report the nee

ca



	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

	Full-Time	Part-Time	Total
a)	215	107	322
b) Total number who are members of minority groups	28	9	37
c) Total number who are women	89	60	149
d) Total number who are men	126	47	173
e) Total number who are nonresident aliens (international)	7	1	8
f)			
	165	30	195

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g)	46	52	98
h)	4	22	26
i)	0	3	3
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

13 to 1 (based on 3139.5 students and 246.5 faculty).

-	-	-	-	-	-	+	<b>Total</b>
124	253	224	82	5	11	0	699
-	-	-	-	-	-	+	<b>Total</b>
10	16	29	3	0	0	0	58

