

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	320	527	1	0
B1 Other first-year, degree-seeking	0	0	0	0
B1 All other degree-seeking	869	1,395	29	27
B1 <i>Total degree-seeking</i>	1,189	1,922	30	27
B1 All other undergraduates enrolled in credit courses	3	13	23	42
B1 <i>Total undergraduates</i>	1,192	1,935	53	69
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	0	0	0	0
B1 Total all undergraduates				3,249
B1 Total all graduate				0
B1 GRAND TOTAL ALL STUDENTS				3,249

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	17	50	61
B2 Hispanic	54	166	166
B2 Black or African American, non-Hispanic	16	71	71
B2 White, non-Hispanic	725	2705	2,709
B2 American Indian or Alaska Native, non-Hispanic	2	5	5
B2 Asian, non-Hispanic	12	56	57
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
B2 Two or more races, non-Hispanic	21	57	57
B2 Race and/or ethnicity unknown	0	0	0
B2 TOTAL	847	3,111	3,127

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	729
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	774
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	774
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	531
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	78
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	612
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	79%

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	780
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	780
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	530
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	68
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	10
B10	Total graduating within six years (sum of questions B7, B8, and B9):	608

B11 Six-year graduation rate for 2004 cohort (question B10 divided by question B6): 78%

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12 Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2007 Cohort

B12 Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

89%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for 4.28 638.76 T5 Tf 1 0nitsr

C1	Total first-time, first-year (freshman) men who applied	1368
C1	Total first-time, first-year (freshman) women who applied	2207
C1	Total first-time, first-year (freshman) men who were admitted	1067
C1		1873
C1		300
C1		0
C1		515
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2

		Yes	No
C2		X	
C2			
C2		0	
C2		0	
C2		0	
C2	Is your waiting list ranked?		X
C2			X
C2			X

Admission Requirements

C3 High school completion requirement

C3		X
C3		
C3		
C4		

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		18
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be lab		2
C5	Foreign language		2
C5	Social studies		
C5	History		
C5	Academic electives		5
C5	Computer Science		
C5	Visual/Performing Arts		

C5 Other (specify)

Basis for Selection

C6

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7					



C8C			
C8C			
C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D			
C8D		Yes	No
		X	

C8E Latest date by which SAT or ACT scores must be received for fall- March 31, 2012
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	17%	Number submitting SAT scores	139
C9	Percent submitting ACT scores	92%	Number submitting ACT scores	752

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	530	670
C9	SAT Math	530	650
	SAT Writing		
	SAT Essay		
C9	ACT Composite	24	29
C9	ACT Math	23	29
C9	ACT English	23	30
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	16.60%	13.70%	

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C9	600-699	30.90%	42.40%	
C9	500-599	37.40%	28.10%	
C9	400-499	14.40%	12.90%	
C9	300-399	0.70%	2.10%	
C9	200-299	0.00%	0.70%	
	Totals should = 100%	100.00%	99.90%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	24.70%	29.60%	22.60%
C9	24-29	52.00%	42.30%	50.20%
C9	18-23	23.00%	25.30%	23.80%
C9	12-17	0.30%	2.80%	3.30%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	99.90%

C10

C10			26%
C10			46%
C10			94% Top half +
C10			6% bottom half = 100%
C10			1%
C10			
			68%

C11

C11		56.00%
C11		19.00%
C11		11.00%
C11		11.00%
C11		3.00%
C11		0.00%
C11		0.00%
C11		0.00%
		100.00%

C12

C12		3.75
C12		99.60%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13			

C14 Application closing date

C14 [Redacted]

Yes

No

C14 Does your institution have an application closing date?

X

C14

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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C22 Early action

	Yes	No
C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	
		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	75	44	21
D2	Women	112	79	39
D2	Total	187	123	60

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4		X	
D4		16	

D5

D5		Required of All
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D10

D11

D12

2.00

D13
D13



Number

Unit Type

65

SCH

D14
D14



Number

Unit Type

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Common Data Set 2011-2012

F1

F1 [redacted] First-time, first-year (freshman) students Undergraduates

F1

34% 31%

F1

0% 13%

F1

0% 13%

F1

99% 74%

F1 Percent who live off campus or commute

1% 26%

F1 Percent of students age 25 and older

0% 1%

F1 Average age of full-time students

18 19

F1 Average age of all students (full- and part-time)

18 20

F2 **Activities offered** Iden 1 0 0 1 1-284.7(o7r Q

F2 Campus Ministries X

F2 Choral groups X

F2 Concert band X

F2 Dance X

F2 Drama/theater X

F2 International Student Organization X

F2 Jazz band X

F2 Literary magazine X

F2 Marching band X

F2 Model UN X

F2 Music ensembles X

F2 Musical theater X

F2 Opera X

F2 Pep band X

F2 Radio station X

F2 Student government X

F2 Student newspaper X

F2 Student-run film society X

F2 Symphony orchestra X

F2 Television station X

F2 Yearbook X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3 [redacted] On Campus At Cooperating Institution Name of Cooperating Institution

F3 Army ROTC is offered: X

F3 Naval ROTC is offered:

F3 Air Force ROTC is offered:

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms X

F4 Men's dorms X

F4 Women's dorms X

F4 Apartments for married students

F4 Apartments for single students X

F4 Special housing for disabled students X

F4 Special housing for international students X

F4 Fraternity/sorority housing X

F4 Cooperative housing

F4 Theme housing X

F4 Wellness housing X

F4 Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <http://www.hope.edu/admiss/npc/npcalc.htm>

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$27,650	\$27,650
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:		
G1 REQUIRED FEES:	\$160	\$160
G1 ROOM AND BOARD:		
(on-campus)	\$8,510	\$8,510
G1 ROOM ONLY:		
(on-campus)	\$3,910	\$3,910
G1 BOARD ONLY:		
(on-campus meal plan)	\$4,600	\$4,600

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	16
G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X
G4	%	

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

H9 No deadline for filing required forms (applications processed on a rolling basis): X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 Yes No

H10 b) Students notified on a rolling basis: X

H10 If yes, starting date: 3/15

H11 Indicate reply dates:

H11 Students must reply by (date):

H11 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12 Direct Subsidized Stafford Loans X

H12 Direct Unsubsidized Stafford Loans X

H12 Direct PLUS Loans X

H12 Federal Perkins Loans X

H12 Federal Nursing Loans

H12 State Loans

H12 College/university loans from institutional funds

H12 Other (specify):

H13 Scholarships and Grants

H13 NEED-BASED:

H13 Federal Pell X

H13 SEOG X

H13 State scholarships/grants X

H13 es: X

H13 X

H13

H13 Federal Nursing Scholarship

H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14 Non-Need Based Need-Based

H14 Academics X X

H14 Alumni affiliation

H14 Art X

H14 Athletics

H14 Job skills

H14 ROTC

H14 Leadership

H14 Minority status X X

H14 Music/drama X

H14 Religious affiliation X

H14 State/district residency

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

I1		Full-Time	Part-Time	Total
I1	a)	220	96	316
I1	b)	33		
I1	c)	93	54	147
I1	d)	127	42	169
I1	e)			
I1	f)			
I1		174	16	190

and faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		118	269	238	70	7	13	0	715
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		15	42	27	3	0	0	0	87

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.02	5
J1	Communication/journalism			0.07	9
J1	Communication technologies				10
J1	Computer and information sciences			0.01	11
J1	Personal and culinary services				12
J1	Education			0.16	13
J1	Engineering			0.02	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.05	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.05	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			0.04	26
J1	Mathematics and statistics			0.01	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.04	30
J1	Parks and recreation			0.06	31
J1	Philosophy and religious studies			0.03	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.06	40
J1	Science technologies				41
J1	Psychology			0.09	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.03	44
J1	Social sciences			0.06	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.03	50
J1	Health professions and related programs			0.05	51
J1	Business/marketing			0.12	52
J1	History			0.01	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	101.00%	