



**A5 Degrees offered by your institution:**

---

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Certificate                             |
| <input type="checkbox"/>            | Diploma                                 |
| <input type="checkbox"/>            | Associate                               |
| <input type="checkbox"/>            | Transfer Associate                      |
| <input type="checkbox"/>            | Terminal Associate                      |
| <input checked="" type="checkbox"/> | Bachelor's                              |
| <input type="checkbox"/>            | Postbachelor's certificate              |
| <input type="checkbox"/>            | Master's                                |
| <input type="checkbox"/>            | Post-master's certificate               |
| <input type="checkbox"/>            | Doctoral degree research/scholarship    |
| <input type="checkbox"/>            | Doctoral degree – professional practice |
| <input type="checkbox"/>            | Doctoral degree -- other                |

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	287	434	1	5
Other first-year, degree-seeking	21	40	0	0
All other degree-seeking	766	1,360	25	24
Total degree-seeking	<b>1,074</b>	<b>1,834</b>	<b>26</b>	<b>29</b>
All other undergraduates enrolled in credit courses			47	51
Total undergraduates	<b>1,074</b>	<b>1,834</b>	<b>73</b>	<b>80</b>
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all students	<b>1,074</b>	<b>1,834</b>	<b>73</b>	<b>80</b>

Total all undergraduates	3,061
Total all graduate	0
<b>GRAND TOTAL ALL STUDENTS</b>	<b>3,061</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

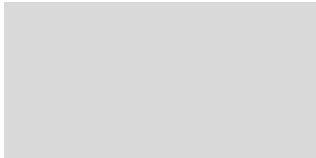
	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	13	60	
Hispanic/Latino	68	211	
Black or African American, non-Hispanic	22	83	
White, non-Hispanic	633	2,390	
American Indian or Alaska Native, non-Hispanic	1	2	
Asian, non-Hispanic	15	56	
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	
Two or more races, non-Hispanic	29	98	
Race and/or ethnicity unknown	1	8	
<b>TOTAL</b>	<b>782</b>	<b>2,908</b>	<b>0</b>

### Persistence

#### B3 Number of degrees awarded by your institution from **July 1, 2019, to June 30, 2020**.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	681
Postbachelor's certificates	_____
Master's degrees	_____
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	_____

Doctoral degrees – professional  
practice  
Doctoral degrees – other  
**B4-B21: Graduation Rates**



**A** Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

H	Six-year graduation rate for 2014 cohort (G divided by C)	63.3%	76.7%	82.6%	75.5%
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Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	180	299	343	822
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
C	Final 2013 cohort, after adjusting for allowable exclusions	180	299	343	822
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	108	223	264	595
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	15	21	26	62
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	4	0	5
G	Total graduating within six years (sum of lines D, E, and F)	124	248	290	662
H	Six-year graduation rate for 2013 cohort (G divided by C)	68.9%	82.9%	84.5%	80.5%

**For Two-Year Institutions**

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

		2017 Cohort	2016 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		

**B17** Completers of programs of at least two but less than four years (total):

**B18** Completers of programs of at least two but less than four-years within 150

**B19**

**B20**

**B21** Total transfers to four-year institutions:

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

87.40%

**C1-C2: Applications**

1,488  
2,419  
  
1,088  
1,953  
  
287  
1  
  
434  
5

**C2**

Yes      No  
X

**TOTAL**

0

NA

Is your waiting list ranked?

Yes      No  
X

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

X

**C4**

X

**C5**

**Units**

Mathematics	NA	4
Science	NA	4
Of these, units that must be lab	NA	2
Foreign language	NA	4
Social studies	NA	4
History	NA	4
Academic electives	NA	NA
Computer Science	NA	NA
Visual/Performing Arts	NA	NA
Other (specify)	NA	NA

**C6-C7: Basis for Selection**

**C6**

other (explain):

**C7**



**Very Important**

**Important**

**Considered**

**Not Considered**Ns.lection604ign3X5254 ectivepplica 7.5 Essa1982





Common Data Set 2020-2021

SAT and SAT Subject Tests or ACT	X
SAT Subject Tests	X

**C8B**

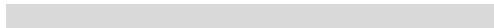
**C9-C12: Freshman Profile**

C9

	Percent	Number
Submitting SAT Scores	71%	553
Submitting ACT Scores	43%	335

Assessment	25th Percentile	75th Percentile
SAT Composite	1110	1300
SAT Evidence-Based Reading and Writing	550	660
SAT Math	540	650
ACT Composite	23	29
ACT Math	22	28
ACT English	22	30
ACT Writing	NA	NA

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	11.93%	11.93%
600-699	42.13%	36.35%
500-599	38.88%	44.67%
400-499	6.87%	6.51%
300-399	0.19%	0.54%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%



24-29	49.00%	54.00%	35.00%
18-23	24.00%	26.00%	30.00%
12-17	3.00%	8.00%	4.00%
6-11	0.00%	0.00%	2.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	15%
Percent in top quarter of high school graduating class	64%
Percent in top half of high school graduating class	90%
Percent in bottom half of high school graduating class	10%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	43%

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	56.50%
Percent who had GPA between 3.75 and 3.99	8.40%
Percent who had GPA between 3.50 and 3.74	7.70%
Percent who had GPA between 3.25 and 3.49	6.50%
Percent who had GPA between 3.00 and 3.24	4.00%
Percent who had GPA between 2.50 and 2.99	15.20%
Percent who had GPA between 2.0 and 2.49	1.70%
Percent who had GPA between 1.0 and 1.99	NA
Percent who had GPA below 1.0	NA
Totals should = 100%	100.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

3.75
99.00%

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: \$35.00

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need?

	Yes	No
	X	

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?		X

	Date
Application closing date (fall)	
Priority Date	11/1

	Yes	No
<b>C15 Are first-time, first-year students accepted for terms other than the fall?</b>	X	

**C16 Notification to applicants of admission decision sent** (fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis beginning	12/1
<input type="checkbox"/>	By (date):	_____
<input type="checkbox"/>	Other:	_____

**C17 Reply policy for admitted applicants** (fill in one only)

<input checked="" type="checkbox"/>	Must reply by (date):	5/1	
<input type="checkbox"/>	No set date		
<input checked="" type="checkbox"/>	Must reply by May 1st or within	2	weeks if notified thereafter
<input type="checkbox"/>	Other:	_____	

Deadline for housing deposit (MMDI) 5/1  
 Amount of housing deposit: \$300.00

Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full - THROUGH 5/1
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No - AFTER 5/1

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: <u>1 year</u>		

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	_____
First or only early decision plan notification date	_____
Other early decision plan closing date	_____
Other early decision plan notification date	_____

**For the Fall 2020 entering class:**

Number of early decision applications received by your institution	_____
Number of applicants admitted under early decision plan	_____

Please provide significant details about your early decision plan:

---

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date	<u>11/1</u>
Early action notification date	<u>11/24</u>

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

**D1-D2: Fall Applicants**

		Yes	No
D1		X	
		X	

**D2**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	48	28	14
Women	82	41	19
<b>Total</b>	<b>130</b>	<b>69</b>	<b>33</b>

**D3-D11: Application for Admission**

**D3**

- X Fall
- Winter
- X Spring
- Summer

		Yes	No
D4			X

**D5**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

**D6**

NA

**D7**

NA

**D8**

**D9**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X

	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:  
 NA

---

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:     C    

	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	65	CR

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:		CR

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:     NA    

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:     65.00    

**D17** Describe other transfer credit policies:  
 NA

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**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	32	CR

	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:  
<https://hope.edu/offices/registrar/credits-testing/transfer-credits.html>

**D22** Describe other military/veteran transfer credit policies unique to your institution:  
 NA

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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
  - Cooperative education program
  - Cross-registration
  - Distance learning
  - Double major
  - Dual enrollment
  - English as a Second Language (ESL)
  - Exchange student program (domestic)
  - External degree program
  - Honors Program
  - Independent study
  - Internships
  - Liberal arts/career combination
  - Student-designed major
  - Study abroad
  - Teacher certification program
  - Weekend college
  - Other (specify):
- 

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

- Arts/fine arts
  - Computer literacy
  - English (including composition)
  - Foreign languages
  - History
  - Humanities
  - Mathematics
  - Philosophy
  - Sciences (biological or physical)
  - Social science
  - Other (describe):
-





**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)

<b>G1</b>	<b>First-Year</b>	<b>Undergraduates</b>
<b>PRIVATE INSTITUTIONS</b>		
Tuition:	\$36,300	\$36,300
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$350	\$350
Room and Board (on-campus):	\$11,000	\$11,000
Room Only (on-campus):	\$5,020	\$5,020
Board Only (on-campus meal plan):	\$5,980	\$5,980

Other:

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition.	12	16
	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	\$1,000	\$1,000	\$1,000
Room only:			\$5,020
Board only:			\$5,980
Room and board total*			\$11,000
Transportation:	\$360	\$840	\$840
Other expenses:	\$1,450	\$1,450	\$1,450

\* If your college cannot provide separate room and board figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC**

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

<b>2020-2021 estimated</b>	<b>2019-2020 Final</b>
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Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

<b>X</b>	
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Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

<b>X</b>	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	<b>Need-based</b> (Include non-need-based aid use to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$2,501,241	\$720,698
<b>State</b> all states, not only the state in which your institution is located	\$2,487,553	\$5,600
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$27,511,468	\$14,312,667
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$251,653	\$912,925
<b>Total Scholarships/Grants</b>	<b>\$32,751,915</b>	<b>\$15,951,890</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$4,761,019	\$8,637,543
Federal Work-Study	\$401,758	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$5,162,777</b>	<b>\$8,637,543</b>
<b>Parent Loans</b>		\$4,848,664
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,626,997	\$1,012,392
<b>Athletic Awards</b>	n/a	n/a

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	721	2908	55
<b>B</b> Number of students in line <b>a</b> who applied for need-based financial aid	658	2126	18
<b>C</b> Number of students in line <b>b</b> who were determined to have financial need	476	1621	12
<b>D</b> Number of students in line <b>c</b> who were awarded any financial aid	475	1619	12
<b>E</b> Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	396	1399	9
<b>F</b> Number of students in line <b>d</b> who were awarded any need-based self-help aid	295	1194	8
<b>G</b> Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	424	1446	6
<b>H</b> Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	212	542	4

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<p><b>I</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u></p>	86.0%	84.0%	66.0%
<p><b>J</b> The average financial aid package of those in line <b>d</b>. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u></p>	\$ 31,179	\$ 30,229	\$ 14,686
<p><b>K</b> Average need-based scholarship and grant award of those in line <b>e</b></p>	\$ 26,648	\$ 24,277	\$ 9,992
<p><b>L</b> Average need-based self-help award (excluding PLUS 4 1 Tf5.3393s.5clud7 TD[\$ 26,648)-4480.3(4 1 T5 1 T2.N-90s71.12 Tm(loans, unsubsidized loans, and private alternat</p>			



**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	395	63.00%	\$34,630
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	393	63.00%	\$25,507
C	Institutional loan programs.	0	0.00%	\$0
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	88	14.00%	\$41,532

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

59

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$23,117

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$1,363,876

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

X

**Process for First-Year/Freshman Students**

**H8**

X

**H9**

Priority date for filing required financial aid forms: 1-Mar

Deadline for filing required financial aid forms:

**H10**

a) Students notified on or about (date):  
15-Feb

b) Students notified on a rolling basis:  
Yes  
No  
If yes, starting date:

**H11**



**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics		
Job skills		
ROTC		
Leadership		
Minority status	X	X
Music/drama	X	
Religious affiliation	X	
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

n/a

Are these policies related to the COVID-19 pandemic?

- Yes
- No

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	226	102	328
B	Total number who are members of minority groups	38	8	46
C	Total number who are women	116	61	177
D	Total number who are men	110	41	151
E	Total number who are nonresident aliens (international)	3	0	3
F	Total number with doctorate, or other terminal degree	174	1	175
G	Total number whose highest degree is a master's but not a terminal master's	52	96	148
H	Total number whose highest degree is a bachelor's			
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I-2. Student to Faculty Ratio**

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	11	to	1	(based on 2959 students and 260 faculty).
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**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	129	277	207	58	21	17	0	709
<b>CLASS SUB-SECTIONS</b>	32	80	21	0	0	8	1	142

Education			9.68%	13
Engineering			6.99%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.43%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.57%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			6.01%	26
Mathematics and statistics			1.35%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			3.55%	30
Parks and recreation			3.55%	31
Philosophy and religious studies			2.21%	38
Theology and religious vocations				39
Physical sciences			2.70%	40
Science technologies				41
Psychology			10.66%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			2.94%	44
Social sciences			7.72%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.90%	50
Health professions and related programs			5.76%	51
Business/marketing			16.18%	52
History			1.10%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	

## Common Data Set Definitions

i All definitions related to the financial aid section appear at the end of the Definitions document.

i Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

\*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

\*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

\*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any

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Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour:

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Grade-point average (academic high school GPA)The sum of grade points a student has earned in secondary school divided by the





## Common Data Set 2019-2020

\*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

\*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

\*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White:

9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.